



Characteristics of Montessori Upper Elementary Students

- * ***Self-motivated***

Students choose appropriate lessons to practice from a work plan. Students choose topics of individual interest and show an innate desire to discover more by producing research materials that exceed what is required.

- * ***Independent***

Students choose work space daily whether completing floor work or at a desk or table. They are expected and encouraged to continue working with materials until they have mastered and are confident with a concept.

- * ***Competent Learners***

Each child is required to work in the following disciplines: language arts, mathematics, geometry, history, geography, biology, music, art, and various research skills. This is done individually, in small groups, or in a large group setting. Various learning styles of each individual are addressed by lessons presentations that are visual, verbal, and tactile.

- * ***Cooperative Group Members***

Students participate in group time during the morning in which the daily schedule and topics of interest are shared. Students work in small groups with different peers to complete projects.

- * ***Conflict Managers***

Students practice solving problems through a peaceful resolution process.

- * ***Time Managers***

Students keep individualized written records of completed assignments and use weekly due dates and monthly deadlines to help plan their work.